

SERVICES FOR STUDENTS WITH INTENSIVE NEEDS

Background

The Division, in keeping with the practice of placing students in an environment most conducive to meeting the needs of the student, supports a philosophy of inclusiveness. The Division recognizes its responsibilities regarding the education of students intensive needs and may provide special programs, facilities and services as recommended by the Director or designate. The Division may, when it deems the service to be impractical or when it is unable to provide the service, enter into an agreement with an agency outside the Division to provide the service to the student. Should the service be outside the Division, the Division may reimburse the parent or guardian for all or part of transportation, tuition and support costs of the student.

Curriculum implementation/support, student services and education equity is the responsibility of the Director. The details of the delivery system for student support services is under the guidance of the Superintendent of Student Services.

Procedures

1. The parent will be consulted when school personnel believe that a student may not be able to benefit from the regular program.
2. School staff, Division Office staff and/or outside staff may be asked to assess a child's ability for the purpose of proper placement of the child. The parent shall be informed and consulted regarding assessment.
3. Procedures for classifying students as intensive students are overseen by the Director or designate and are determined according to Ministry of Education criteria.
4. The parent may appeal to the Board regarding the classification or placement of the child.
 - 4.1 Such request:
 - shall be made in writing;
 - shall be addressed to the Director of Education;
 - shall set out reasons for disagreement with the decision
 - 4.2 The Director or designate shall review the decision. The Director shall:
 - consult with the principal and any other appropriate persons,
 - consult with the student or the parent or guardian of the student,
 - investigate the circumstances surrounding the decision.

4.3 Following review:

- the Director or designate may confirm, modify, or change the designation, placement, or program of the student,
- the Director or designate shall prepare a written report and inform the student and/or parents or guardians of the decision
- records relating to the review shall be kept on file for five years.

Reference: Sections 85, 87, 141, 142, 145, 146, 156, 175, 178, 185, 187, 231 Education Act
The School Division Administration Regulations 45, 49
Sections 48, 49, 50, 51, 52 Education Regulations
Actualizing a Needs-Based Model- Saskatchewan Ministry of Education, 2015
Inclusive Education – Saskatchewan Ministry of Education, 2016

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